

Enrollment Handbook

Ninth Grade

430 Forster

Mustang, OK 73064

Phone # 376-7855

Administration

PrincipalKenny Nelson #376-7855

Assistant PrincipalRenee' Boatman #376-7855

Assistant Principal.....Doug Ketch #376-7855

Counselors... Sheila Seewald and Shawna Reynolds #376-7846

Enrollment Information

2007-2008

SHOTS MUST BE CURRENT TO ENROLL

Required are: 5 DTP, 4 Polio, 2 MMR, 1 Varicella, 3 Hepatitis B, and 2 Hepatitis A

Serious consideration should be given to selecting classes for next year's schedule. If you have questions regarding any of the courses, check with your 9th grade counselor before completing your enrollment form.

If you find that a schedule change is absolutely necessary, please contact the counseling office.

The information compiled in this bulletin is for your use in making the best possible selection of courses for the coming school year. The success of MHS graduates continues to speak well for the quality of our program. Your future success is greatly affected by the decisions you will be making during enrollment. We encourage you to read this bulletin carefully and completely. If you desire assistance, do not hesitate to ask your teachers, counselors, or principals for more information.

ALL STUDENTS WILL REMAIN UNDER GRADUATION REQUIREMENTS THAT WERE IN EFFECT AT THE TIME OF THEIR ENROLLMENT IN THE NINTH (9TH) GRADE.

The state of Oklahoma has set minimum requirements for graduation from which the Local Board of Education may work to develop the kind of quality educational program desired. The Mustang Board of Education has approved the following requirements for graduation from Mustang High School.

Minimum Graduation Requirements

- 4 Language Arts:** English I, II, III, IV
- 3 Mathematics:** 1 unit **Algebra I and**
2 units selected from Algebra II, Geometry, Trigonometry, and Math Analysis or Pre-Calculus, Calculus, Statistics and /or Probability, Mathematics of Finance, Computer Science
- 3 Sciences:** 1 unit **Biology I and** 2 units selected from Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Environmental Science, Zoology, Physiology, Astronomy, or Applied Science (Biology/Chemistry, Physics, and Technology) or the 4th year of agricultural education when taken in the 12th Grade. One unit of science must be from the physical sciences.
- 3 Social Studies:** 1 unit United States history
½ unit to 1 unit United States government
½ unit Oklahoma history, **and**
½ unit to 1 unit selected from World History, Geography, Economics, Anthropology, Psychology, or Sociology
- Humanities:** 2 sets of **competencies** (includes Visual Art and General Music)
- Electives:** 9 units
- Total:** 24 units or sets of competencies
(Equals 22 units for Mustang High School graduation)

ACE Graduation Requirements- College Preparatory Curriculum.

(Achieving Classroom Excellence Act (ACE) of 2006

English	4 units	To include grammar, composition, literature, or any English course approved for college admissions requirements
Mathematics	3 units	Limited to Algebra I, Algebra II , geometry, trigonometry, math analysis, calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra 1 and approved for college admissions requirements
Lab Science	3 units	Limited to biology, chemistry, physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admissions requirements
History & Citizenship Skills	3 units	Including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of history, government, geography, economics, civics, or non-western culture and approved for college admissions requirements
Foreign Language or Computer Technology	2 units	Must be approved for college admissions requirements whether taught at a high school or a technology center school including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses
Other	1 unit	1 additional unit listed above or career technology education courses approved for college admission
Arts	2 units	(or set of competencies) from music, art, drama; or speech and 1 fine arts
Total	23 units	22 units (credits) with 2 art competencies or credits

Academic Achievement Award

Mustang High School will issue an Academic Achievement Award to all graduating seniors who have fulfilled the following scholastic requirements.

1. A minimum of 3.60 cumulative grade point average
2. A minimum score of 25 on the ACT Test or a minimum score of 1050 on the SAT
3. A minimum score of 22 credits earned in the following courses of study

English	4 credits
Science	3 credits – starting with Biology I
Math	3 credits – Algebra I through Algebra II
Social Studies	3 credits
Foreign Language	2 credits – 1 st and 2 nd year courses
Electives	7 credits

Oklahoma Academic Scholar

Graduating seniors who meet all of the requirements listed below shall be recognized by the local school district and the State Board of Oklahoma Academic Scholar.

1. Accumulate over Grade 9, 10, 11, and the first semester of Grade 12, a minimum grade point of 3.7 on a four point scale or be in the top 10 percent of their graduating class.
2. Complete (or will complete) 22 units for graduation which consist of at least:

English	4 units (grammar, composition, literature)
Mathematics	3 units (Algebra I, Algebra II, geometry, trigonometry, analysis, calculus) or (Applies Math I and II and Algebra II) Note: one unit for the mathematics requirement may be completed prior to the 9 th grade.
Science	3 units (Biology I, Biology II, Chemistry I, Chemistry II, physical science, botany, zoology, physics, physiology)
Social Studies	3 units (history, government, sociology, psychology economics, anthropology, geography) or (a combination of 2 units of social studies and 2 units of the same foreign language may be used to satisfy the requirements).

3. Score a 27 on the American College Test (ACT) or 1180 combined score on the Scholastic Assessment Test (SAT). The ACT and SAT must have been taken on a national test date before the date of graduation.

Valedictorian/Salutatorian

All students with a GPA of 4.00 (no rounding of points) and above with no grade lower than a “B” will be valedictorian(s). All students with a 3.970, with no rounding of points, through 3.999 with no grade lower than a “B” will be salutatorian(s). This is computed from a 7-semester transcript. The person or persons with the highest GPA will serve as speaker at graduation.

Certificate of Distinction

A Certificate of Distinction will be awarded to students who have met or exceeded the following criteria by the end of their senior year in high school with at least a 3.25 grade point average.

1. Earned four (4) units each in English, Mathematics, Social Studies, and Science
2. Earned two (2) additional units in the area of technology, the humanities, or the arts.
3. Earned two (2) units in a foreign language and
4. Achieved a satisfactory score or its equivalent on all end-of instruction tests as required pursuant to Section 1210.508 of Title 70 of the Oklahoma Statutes as those tests are implemented.

NCAA Clearinghouse To be certified by the Clearinghouse, you must: (1) Graduate from high school, (2) Earn a grade-point average of at least 2.00 (on a 4.00 scale), (3) Earn a sum of scores at least 68 on the ACT or a combined score of at least 820 on the re-centered SAT (or 700 on the non-re-centered SAT) on a national test date. Clearinghouse applications will be completed online 2nd semester of the junior year. See your counselor for this information

Grading Scale

<u>Letter Grade</u>	<u>Percentage</u>	<u>Grade Point</u>
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	below 60	0.0
S	passing	0.0
U	unsatisfactory	0.0
P	passing	0.0
NC	no credit	0.0

Pre-AP classes will be weighted on a 4.5-point scale. (A-4.5, B-3.5, C-2.5, D-1.5)

AP classes will be weighted on a 5-point scale. (A-5, B-4, C-3, D-2)

The following is an example of how to figure a grade point average:

Credits:

English	A – 4.0	
Math	C – 2.0	
Science	B – 3.0	
Social Studies	B – 3.0	
Technology	<u>A – 4.0</u>	
<u>Total</u>	16.0	$16/5 = 3.20$ is the grade point average (GPA)

Enrollment guidelines for Pre-AP courses: 1. GATE 2. Parent Request 3. Prior grade in course area 4. Test score in area.

Course Descriptions

LANGUAGE ARTS

English I: This course fulfills freshmen English requirements. Major emphasis is placed on grammar, composition skills, and the study of literature. Book reports, projects, and essays are required.

Length of Course: Year

Pre-AP English: Pre-AP is an accelerated English class that covers twice the amount of literature as English I and moves at a quicker pace. This class concentrates on essay skills and literature to help students prepare for the AP exam. Projects and typed essays will be required. Summer reading assignment required.

Length of Course: Year

Journalism I: Journalism I develops skill in narrative, expository, descriptive, and argumentative writing and explores the various media. This course serves as a prerequisite to the high school yearbook and advanced journalism courses.

Length of Course: Semester

Yearbook: This course is offered to students who qualify to be on the yearbook staff. Students may take yearbook class more than one year and will receive credit.

Prerequisite: Enrollment is subject to teacher approval.

Length of Course: Year

Creative Writing I: This course is designed for students who enjoy writing and who wish to improve their talents. Course work includes nine weeks of personal narrative writing in conjunction with specific techniques for improving writing style. Short story and poetry writing will be emphasized the second nine weeks. Students are required to enter writing contests to find a wider audience for their writing and to enter their work for publication in the MHS creative writing anthology.

Length of Course: Semester

Beginning Speech: This course introduces the student to the various aspects of public speaking. It encompasses speech preparation (topic research, outlining and writing of speeches) and delivery techniques. Emphasis is placed on informative, persuasive, extemporaneous, and impromptu speaking. The techniques of speech delivery are studied along with an in-depth study of the art of critical listening.

Length of Course: Semester

Drama I: These classes emphasize different areas of theater arts: An in-depth book study of play production, character development, improvisation, history of the theater, and technical theater along with many presentations in acting techniques. Course work emphasizes individual and group performances as well as cooperative learning. Attendance and participation in class production is mandatory. This class will help with memorization skills and self-confidence. This course is a prerequisite for Advanced Drama Classes.

Length of Course: Year

Reading I: This course is designed for students who have experienced reading difficulties and/or seldom read for pleasure. The emphasis will be improvement of reading comprehension, vocabulary, and rate flexibility.

Length of Course: Semester

Debate I: This is an introductory course which covers research techniques, logical reasoning, types of proof, and delivery, philosophy, current national debate topics, current event issues, media, politics, extemporaneous speaking, and oratory. Students will participate in speech tournaments and be encouraged to be involved in other forensic contents (Domestic Extemporaneous, Foreign Extemporaneous, Original Oratory, or Standard Oratory). Students will also be introduced to Mock Trial and Student Congress in order to develop their interest in political, economic and social problems and speaking/persuasive skills.

Length of Course: Year

Literature Enhancement: This course is designed to increase student motivation towards reading, by allowing free choice of books amongst an in-class young adult literature library. It will help to develop skills as a critical thinker, a reader of literary texts, and a writer who can respond to literature. Also, this class will closely review and examine reading and comprehension skills, decoding skills, vocabulary, literary terms, the reading and writing connection, and spelling. As a class, we will all play a role in becoming more effective readers and writers.

Length of Course: Semester

FOREIGN LANGUAGE

French I: This course is designed to introduce students to the French language and cultures of French-speaking countries. The goal of the course is to develop proficiency in the four language skills of listening, reading, writing, and speaking. Reading and storytelling in French reinforce language acquisition and cultural themes.

Length of Course: Year

Spanish I: This course develops students' proficiency in listening, reading, writing, and speaking Spanish on a basic level. Also, the student is introduced to the history and culture of Spanish-speaking countries.

Length of Course: Year

Honors Spanish I: This course is designed to incorporate all the content of the regular Spanish I class, but will advance at a faster pace, and potentially cover some extra content. This class is recommended for those students who have a facility for learning languages, and have excelled in the Middle School Spanish class.

Prerequisite: 8th grade Spanish teacher's recommendation/signature

Length of Course: Year

MATHEMATICS

Pre-Algebra: This course is for students who have not successfully completed pre-algebra at the 8th grade level. Students will review and extend fundamental skills and concepts for whole numbers, decimals, fractions, and integers. Students will study equations, number-theory, geometry, ratio, proportion, percent, measurement, and rational numbers.

Algebra I: This course will include the properties of numbers, equations and their applications to simplifying and solving algebraic expressions, laws of exponents, radicals factoring and applying algebraic concepts in problem-solving, data analysis, properties of graphs and solving systems of linear equations.

Length of Course: Year

Geometry: This course is a study of points, lines, planes, and their intersections and unions, and geometric figures and their properties. The course will try to develop the students' ability to think and express themselves in a logical manner both orally and in writing.

Prerequisite: Algebra I

Length of Course: Year

Pre-AP Geometry: Will incorporate geometry curriculum plus coordinate geometry, logic problems, and more emphasis on proofs and problems having a higher degree of difficulty.

Prerequisite: Algebra I

Length of Course: Year

SOCIAL STUDIES

Oklahoma History: Included in the course are the following areas: Spanish and French exploration, the Five Civilized Tribes, The Trail of Tears, Oklahoma as Indian Territory, the Civil War in Oklahoma, the development of Oklahoma Territory, statehood and after.

Length of Course: Semester

Pre-AP Oklahoma History: This course offers an in-depth study of Oklahoma history. Emphasis is on integrating our state's history with preparation for United States history or world history classes. Students will be expected to read extensively, demonstrate critical thinking and writing skills, and do research. The course prepares students for future history Advanced Placement coursework.

Length of Course: Semester

World History I: This course deals with the social, political, and economic progress of mankind from its pre-historic origins to the Renaissance. Greek and Roman contributions to Western Civilization will be emphasized.

Length of Course: Semester

Pre-AP World History I: This course deals with the social, political, and economic progress of mankind from its pre-historic origins to the Renaissance. Greek and Roman contributions to Western Civilization will be emphasized. Emphasis will be placed on the student gaining the skills necessary to assess, both in discussions and in writing, the role of various factors in the development of world history.

Length of Course: Semester

SCIENCE

Biology I: This is an introductory course that deals with the study of life and the living things around you. Topics include ecology, the cell, genetics, vertebrates, invertebrates and the human body. Lab and dissection are required. Summer reading required.

Length of Course: Year

Pre-AP Biology: This course is designed as a prerequisite class for Pre-AP Chemistry and AP Biology. Major concepts in life sciences will be presented. Lab technique skills, analysis of information, and problem solving abilities will be an integral part of the course. A research paper and an independent study are the two major projects for the class. This course is designed for preparing the student for college level work whether taken in high school as an AP class or later at a college or university.

Length of Course: Year

FINE ARTS

Crafts I: This course covers various techniques in crafting such as collage, mask making, basket weaving, book making, and other seasonal crafts. Other projects may be added depending on time and availability of materials. This class is great for students that are creative and enjoy making crafts. \$15 supply fee required to cover all materials except for pencils.

Length of Course: Semester

Art 1: This course covers various fine art skills and techniques such as drawing with marker, pencil, colored pencil, oil pastel, and chalk pastel. Painting, printmaking, and sculpture are also covered. Students must have an interest in drawing. Drawing is required for this class. \$15 supply fee required to cover all materials except pencils.

Length of Course: Year

Instrumental Music I: Involves marching band, concert band, pep band, playing for community functions, concerts and marching contests, solo and ensemble contests and any additional work as assigned by the director. Weekly lessons and assignments will be from Foundations for a Superior Performance and individual achievement books. Completion of Level Two, beginning of Level Three, and extra time are required.

Length of Course: Year

Men's Choir: This group will be restricted to advanced singers who will rehearse daily as a group. Attendance at evening concerts and participation at contest are mandatory. A tux is required.

Length of Course: Year

Girls' Treble Choir: This group is limited to freshman girls. All styles of music will be explored. Basic vocal training and technique will be a major emphasis of this course. The purchase of a dress is required, approximate cost is \$65.

Length of Course: Year

BUSINESS EDUCATION

Office Procedures: This course develops general office skills, knowledge, and procedures. It includes instruction in the use of typical office machines and equipment. A major portion of the course is spent in cooperative office training with school offices. This course earns 1/2 credit.

Prerequisite: Mid-High Principal Approval

Length of Course: Semester

Business/Computer Technology: This course is designed to teach students basic to intermediate components and functions of a computer while learning fundamental business concepts and principles. Topics that are covered: Intermediate/Advanced Microsoft Office Applications; Beginning Multimedia (Digital Photography and Video Production) Image Management/Manipulation Techniques; Beginning Web Page Design.

Prerequisite: Some type of Keyboarding/Computer class and/or experience would be of great benefit, but not required.

Length of Course: Year

FAMILY AND CONSUMER SCIENCE (Home Economics)

Family and Consumer Science I: This course will consist of units covering personality, color, nutrition and food preparation, grooming, beginning clothing construction, child development, and consumer education and color in everyday life. Students will be expected to furnish supplies for clothing construction. FCCLA (Family Community and Career Leaders of America) is a student leadership organization associated with FACS courses. Students who wish to join will pay national affiliation dues, along with district and state convention registration fees.

Length of Course: Year

TECH CONNECT

Small Engine Mechanics: This class is designed to give a survey of maintenance, mechanics, and service in small engines used in motorcycles, boats, farm, and lawn equipment. The class will cover mechanical processes, various methods of power delivery, and service of each system. The class emphasis is giving the student a strong foundation in mechanics and shop procedures in the small engine industry.

Length of Course: Semester

AGRICULTURAL EDUCATION

Agriscience I: (AG/FFA) This is an introductory course in the broad scope of agriculture and agricultural-related industries. Core curriculum provides students with necessary skills, information, and opportunities to experience a variety of occupational and educational clusters in leadership, communications, careers, agriculture mechanics (welding), and animal and plant science. FFA is an extension of the classroom that allows students to attend leadership conferences, livestock shows, judging contests, and career development events.

Length of Course: Year

INDUSTRIAL ARTS

Intro to Mechanical Drawing: Drafting is a means of communication in a wide variety of ways, including: woodworking, metal shop, welding and architecture. With the use of triangles, templates and other equipment, students are able to represent objects in a pictorial form.

Length of Course: Semester

Intro to Woodworking: This course consists of woodworking processes. The student will be involved with hand tools, safety aspects and basic machine processes. Course has a \$25 supply fee.

Length of Course: Semester

JUNIOR ROTC LEADERSHIP AND EDUCATION TRAINING

Leadership, Education and Training I

This is an introductory course that encourages initiative and self confidence. Students enrolled in JROTC will be subject to 3 Core Units, Unit 1: Citizenship in Action which includes the history, customs, traditions, organization, and purpose of the JROTC; Unit 2: Leadership Theory and Application which introduces the students to basic leadership principles, values, skills and attributes; Unit 3: Foundations for Success which includes both oral and written communication skills, conflict resolution, thinking and studying skills, diversity and self-awareness training and financial planning. Additional areas of study include first aid, map reading, and physical fitness. Students are to wear the JROTC uniform weekly.

Extracurricular activities include: Color Guard, Precision Drill, Marksmanship, Saber Teams, Cadet Challenge Team (Physical Fitness), Raider Challenge Team (adventure training), Academic Challenge Team.

Prerequisites: Completion of eighth grade

Length of Course: Year

PHYSICAL EDUCATION

Physical Education: This program stresses basic skills in various individual and team activities. The majority of time will be spent in developing knowledge and skills in life-long leisure time activities. These activities may include table tennis, soccer, volleyball, bowling, tennis, softball, golf, physical fitness, and aerobic exercises. In addition, certain health issues relating to substance abuse and nutrition may be included. Length of Course: Semester/You may enroll in this course more than once.

COMPETITIVE ATHLETICS

The following will require time spent outside of the regular school day. These sports are competitive, not beginning or recreational activities.

SPORT	TERM	SPORT	TERM
Wrestling	Year	Golf	2nd Semester
Volleyball	1st Semester	Girls Soccer	2nd Semester
Girls Softball	1st Semester	Boys Soccer	2nd Semester
Girls Basketball	Year	Girls Tennis	2nd Semester
Boys Basketball	Year	Boys Tennis	2nd Semester
Football	Year	Baseball	2nd Semester
Girls Cross-Country	1st Semester	Girls Track	2nd Semester
Boys Cross-Country	1st Semester	Boys Track	2nd Semester